



# OACRAO SPRING 2024

## Policy Updates

Stephanie Beauchamp, Ed.D.

Associate Vice Chancellor for Academic Affairs

March 8, 2024

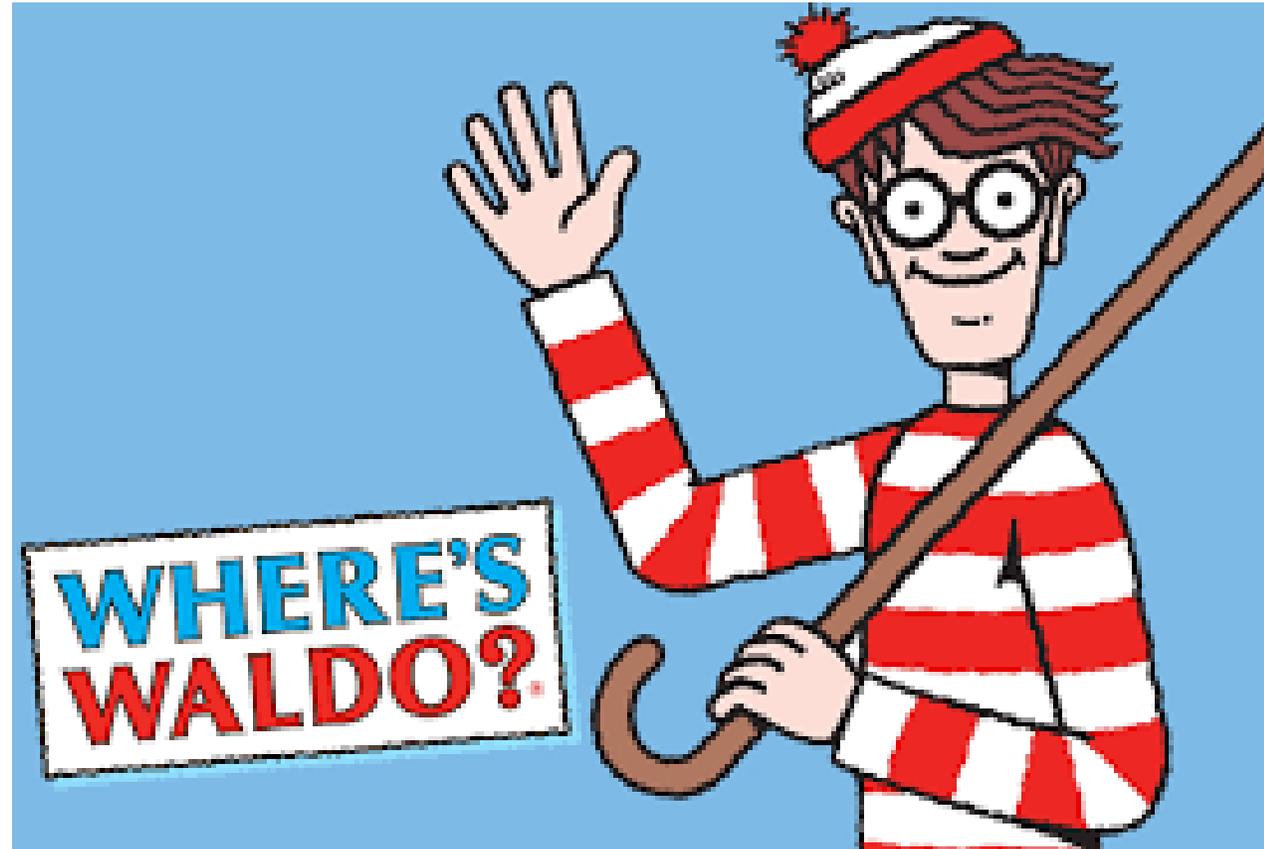


# WORKSHOP STRUCTURE

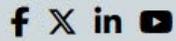
- Where to find policy
- Background and status
- Review current policy
- Questions



# WHERE CAN I FIND CHAPTER 3?



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FOR HIGHER EDUCATION  
*Improving our future by degrees*



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# POLICIES AND PROCEDURES MANUAL

## Policy and Procedures Manual

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Over the past two years, State Regents' staff and advisory committees have reviewed and revised policies to incorporate current APA rules and to increase readability and clarity. Some policies have been added or substantively revised as recommended by advisory committees or as needed to reflect current practice. The proposed revised manual is organized into five chapters corresponding to major functions of the State Regents (Governance, Administrative Operations, Academic, Budget and Fiscal, and Student Financial Aid and Scholarships).

Every policy in the manual follows a standard format and numbering system to allow staff, institutions and the public to more easily find information and locate citations.

You must have Acrobat Reader to view the Policy and Procedures Manual. The manual is provided as PDF files and is better viewed printed. Note that some chapters will take longer to download. For more information, email [jjackson@osrhe.edu](mailto:jjackson@osrhe.edu). Hard copies are available of specific policies only.

- Chapter 1 – Governance +
- Chapter 2 – Administrative Operations +
- Chapter 3 – Academic Affairs +
- Chapter 4 – Budget and Fiscal Affairs +
- Chapter 5 – Student Financial Aid +



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## BACKGROUND

- Began in December 2022 under request by Chancellor
- Guiding principles:
  - Remove barriers to success;
  - Emphasize quality and raise standards, but reduce the steps to achieve those standards;
  - Simplify language and remove statements that are not policy;
  - Promote efficiency and collaboration;
  - Align with state statutes and accreditation standards;
  - Foster innovation and speed to react to changing workforce needs;
  - Reduce time spent on processes that don't impact outcomes; and
  - Eliminate requirements that cost more than the benefits they provide.



# COMMON UPDATES THROUGHOUT POLICY

## ▶ Definitions – COMING SOON

- ▶ Consolidated all definitions to ensure consistency
- ▶ Will be located in its own section
- ▶ Required updating section numbers

## ▶ Creation of an acronym guide – COMING SOON

- ▶ Provides better flow of language

## ▶ Hyperlinks

- ▶ Links to statutes and other referenced external webpages

## ▶ Organize for flow and eliminate duplicative language

- ▶ Moved language to better align with other policies or sections
- ▶ Removed language that is found in other policies and reference policy



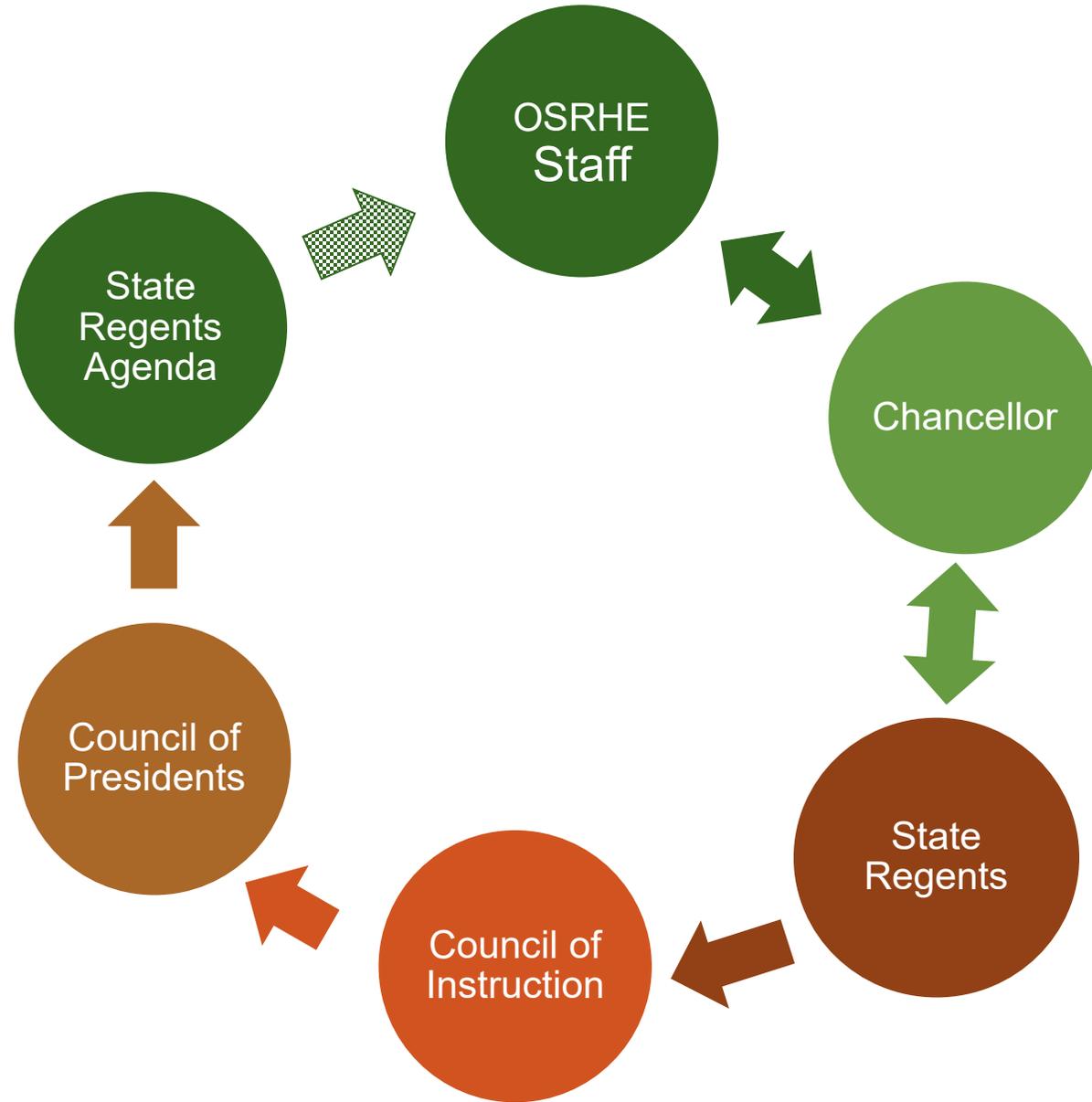
# CURRENT STATUS

<u>POLICY</u>		<u>DATE</u>
➤ 3.1	Approved	6/23/23
➤ 3.2	Approved	6/23/23
➤ 3.3	Approved	9/7/23
➤ 3.4	Approved	6/29/23
➤ 3.5	Approved	9/7/23
➤ 3.6	Approved	6/29/23
➤ 3.7	Approved	9/7/23
➤ 3.8	Approved	6/29/23
➤ 3.9	Approved	12/7/23
➤ 3.10	<i>Under Review</i>	
➤ 3.11	Approved	6/29/23
➤ 3.12	Approved	9/7/23

<u>POLICY</u>		<u>DATE</u>
➤ 3.13	Approved	6/29/23
➤ 3.14	Approved	9/7/23
➤ 3.15	Approved	9/7/23
➤ 3.16	Approved	9/7/23
➤ 3.17	Approved	10/19/23
➤ 3.18	Approved	9/7/23
➤ 3.19	Approved	9/7/23
➤ 3.20	Approved	10/19/23
➤ 3.21	Approved	9/7/23
➤ 3.22	Approved	6/29/23
➤ 3.23	Approved	6/29/23
➤ 3.24	Approved	10/19/23



# PROCESS





**3.1**

# **INSTITUTIONAL ACCREDITATION AND STATE AUTHORIZATION**





## 3.1 INSTITUTIONAL ACCREDITATION AND STATE AUTHORIZATION

### ▶ 3.1.1 Purpose

#### ▶ Section A – Basis of Authorization

- ▶ Non-substantive wordsmithing
- ▶ Updated language to match statute

#### ▶ Section B – Purpose

- ▶ No change

### ▶ 3.1.2 State System Institutions

- ▶ Added language to allow joint accreditation and clarify where self-study reports should be submitted.



## 3.1 INSTITUTIONAL ACCREDITATION AND STATE AUTHORIZATION (CONT.)

### ▶ 3.1.3 Private Institutions and Out-of-State Public Institutions

#### ▶ Section A – Introduction

- ▶ Non-substantive wordsmithing

#### ▶ Section B – Physical Presence

- ▶ Non-substantive wordsmithing

#### ▶ Section C – Standards for Operation

- ▶ Added requirement for institution to provide accreditation information

#### ▶ Section D – Enrollment Agreement

- ▶ Non-substantive wordsmithing

#### ▶ Section E – Reporting Requirements

- ▶ Removed reporting requirement

#### ▶ Section F – Procedures for Denial, Revocation, or Nonrenewal of Authorization

- ▶ Non-substantive wordsmithing and clarification of processes



## 3.1 INSTITUTIONAL ACCREDITATION AND STATE AUTHORIZATION (CONT.)

### ➤3.1.4 Publications/Marketing

➤No changes

### ➤3.1.5 Student Complaint Process

➤Eliminated restriction of complaint process to student living in Oklahoma

### ➤3.1.6 *Loss of Institutional Accreditation or Closure*

➤New title

➤Updated notification requirement from working days to calendar days



**3.2**

# **FUNCTIONS OF PUBLIC INSTITUTIONS**





## 3.2 FUNCTIONS OF PUBLIC INSTITUTIONS

- ▶ 3.2.1 Purpose
  - Added statewide universities
- ▶ 3.2.2 Common Functions
  - Formerly “Definitions”
  - “New” language
- ▶ 3.2.3 Research Universities
  - Moved some language to common function section
  - Moved language for OSU-OKC and OSUIT to Constituent Agency section
- ▶ 3.2.4 Statewide Universities
  - New section
  - Aligns with statutory intent for Langston University
  - University of Science and Arts of Oklahoma – special function as state’s only public liberal arts and sciences college



## 3.2 FUNCTIONS OF PUBLIC INSTITUTIONS (CONT.)

### ➤ 3.2.5 Regional Universities

- Added associate level function for OPSU, SWOSU, CU, and RSU
- Removed limit for first-professional degrees
- Moved some language to common function section

### ➤ 3.2.6 Community Colleges

- Moved some language to common function section

### ➤ 3.2.7 Exceptions

- Remove unnecessary language
- Allow only one function exception per institution
- Eliminated the additional Function Exception Request Procedures



## 3.2 FUNCTIONS OF PUBLIC INSTITUTIONS (CONT.)

### ➤ 3.2.8 Change of Function

- New section

- Create requirements for requesting a complete change of function

### ➤ 3.2.9 Constituent Agencies

- Added OSU-OKC and OSUIT

- Moved some language to common function section

### ➤ 3.2.10 Branch Campuses

- Reference UCAT – no longer exists

- Removed language and linked to statute



## 3.2 FUNCTIONS OF PUBLIC INSTITUTIONS (CONT.)

### ➤ OU/OSU Graduate Education and Research Center

➤ Removed section – entity no longer exists

### ➤ OSU Tulsa Operating Policy

➤ Reference UCAT – no longer exists





**3.3**

# **FUNCTION OF RESEARCH IN THE STATE SYSTEM**



## 3.3 FUNCTION OF RESEARCH IN THE STATE SYSTEM

- 3.3.1 Purpose
  - Updated language
- 3.3.2 Research Universities
  - Renamed – *Research at State System Institutions*
  - Incorporated sections 3.3.3 and 3.3.4
  - Research should be appropriate to mission and function
- 3.3.3 State Regents
  - Minor wordsmithing
- 3.3.4 External Grant Acquisition Policy and Procedures
  - No changes



**3.4**

# **PROGRAM APPROVAL**





## 3.4 ACADEMIC PROGRAM APPROVAL

### ▶3.4.1 Purpose

- ▶ Eliminated superfluous language

### ▶3.4.2 Instructional Programs and Courses

- ▶ Minor wordsmithing
- ▶ All certificates are notification only
- ▶ Eliminated approval for modifications to existing programs – notification only
- ▶ Suspension/reinstatement of existing programs is notification only



## 3.4 ACADEMIC PROGRAM APPROVAL (CONT.)

### ▶ 3.4.3 Program Request Procedures

- ▶ Updated the program approval process
- ▶ Letter of Intent (LOI)
  - ▶ 14 calendar days to protest
  - ▶ Added additional information requirement for LOI
- ▶ New Program Proposal (NPP)
  - ▶ 14 calendar days to protest
  - ▶ Updated information required for NPPs
- ▶ Defined protest procedures
  - ▶ scribes reasons for protest
  - ▶ Must be resolved by requesting and protesting institutions within 30 days
- ▶ Remove external review for doctoral programs



## 3.4 ACADEMIC PROGRAM APPROVAL (CONT.)

### ▶ 3.4.4 New Programs Request Criteria

- ▶ Renamed

- ▶ Eliminated several criteria – focus is on student, employment demand

### ▶ 3.4.5 Micro-Credential or Digital Badge

- ▶ Remove approval for approval of micro-credentials





**3.5**

**INTENSIVE ENGLISH  
PROGRAM APPROVAL  
AND REVIEW**



## 3.5 INTENSIVE ENGLISH PROGRAM APPROVAL AND REVIEW

### ➤ 3.5.1 Purpose

- Wordsmith to add PTE Academic and iTEP Academic
- Update purpose of policy

### ➤ 3.5.2 *IEP Requirement*

- New title
- Remove requirement for State Regents' facilitated review
- Require Intensive English Programs to be accredited by ACCET and/or CEA

### ➤ Eliminated sections 3.5.3 and 3.5.4



**3.6**

**COOPERATIVE AGREEMENTS  
BETWEEN HIGHER EDUCATION  
INSTITUTIONS AND OTHER  
ENTITIES**



## 3.6 COOPERATIVE AGREEMENTS BETWEEN HIGHER EDUCATION INSTITUTIONS AND OTHER ENTITIES

### ➤ Title

➤ Renamed from Contractual Arrangements to Cooperative Agreements

### ➤ 3.6.1 Purpose

➤ Rewritten to remove language that was moved to other policies

➤ Focus policy only on cooperative agreements

### ➤ 3.6.2 Requirements of a Cooperative Agreement



## 3.6 COOPERATIVE AGREEMENTS BETWEEN HIGHER EDUCATION INSTITUTIONS AND OTHER ENTITIES (CONT.)

### ➤ 3.6.3 Methods of Cooperative Agreements

➤ Defines methods to award credit from other entities

➤ Contractual Arrangements

➤ Articulation Agreements

➤ Statewide Agreements

➤ Eliminated sections 3.6.4, 3.6.5, 3.6.6 and 3.6.7



**3.7**

# **ACADEMIC PROGRAM REVIEW**





## 3.7 ACADEMIC PROGRAM REVIEW

### ▶ 3.7.1 Purpose

- ▶ Wordsmithing – no contextual changes

### ▶ Institutional Autonomy and Responsibility

- ▶ Deleted section – not policy

### ▶ 3.7.2 Program Review Standards

- ▶ New title

- ▶ Wordsmith – non-substantive language changes





## 3.7 ACADEMIC PROGRAM REVIEW (CONT.)

### ▶3.7.3 Program Review Criteria

▶Removed to following requirements for the program review

- ▶ Centrality of the Program to the Institution's Mission
- ▶ Duplication and Demand

▶Added

- ▶ Requires programs with distance education approval to show documentation of meeting quality standards listed in 3.17

### ▶3.7.4 Low Productivity Review Process

▶A – Exceptions for Low Producing Programs

- ▶ Non-substantive wordsmith

▶B – External Review Process

- ▶ Deleted section



## 3.7 ACADEMIC PROGRAM REVIEW (CONT.)

### ▶ 3.7.5 Program Review Reports

- ▶ Added clarifying language regarding external accreditation reports
- ▶ A – Report Format
  - ▶ Removed section
  - ▶ Refers to using the form available from OSRHE
- ▶ B – State Regents' Review and Action
  - ▶ Now Section A
  - ▶ Removes requirement for staff to submit summaries of program reviews to State Regents for action
  - ▶ Clarifies staff submission of annual low-producing program report
- ▶ C – Monitoring
  - ▶ Non-substantive wordsmith





**3.8**

# **APPROVAL OF CHANGES IN ACADEMIC STRUCTURE AND NOMENCLATURE**





## 3.8 APPROVAL OF CHANGES IN ACADEMIC STRUCTURE AND NOMENCLATURE

### ▶ 3.8.1 Purpose

- ▶ Removed superfluous language

### ▶ 3.8.2 Guidelines

- ▶ All changes in academic structure and nomenclature are notification only
- ▶ Allows for the submission of the organizational chart as required by [62 O.S. § 34.42](#) can be used for notification



**3.9**

# **INSTITUTIONAL ADMISSION AND RETENTION**





## 3.9 INSTITUTIONAL ADMISSION AND RETENTION

### ➤ 3.9.1 Purpose

- Eliminated process of reviewing admission and retention policy

### ➤ Definitions

- Removed

### ➤ 3.9.2 Admission of First-Time Freshman: Curricular Requirements

- Section A – High School Curricular Requirements...leading to AA, AS, and Bach.
  - No changes
- Section B – Curricular Deficiencies
  - Eliminated language
  - All students with curricular deficiencies can be admitted using alternative admission category
  - Must complete within 24 college credits
- Section C
  - Removed



## 3.9 INSTITUTIONAL ADMISSION AND RETENTION (CONT.)

- ▶ 3.9.3 Admission of First-Time Freshman: Performance Requirements
  - ▶ Eliminated requirement that GED recipients high school class must have graduated
  - ▶ Removed language already mentioned in Grading policy
  - ▶ Section A - Minimum High School Performance...Research Universities
    - ▶ removed requirement for ACT
  - ▶ Section B – Minimum High School Performance...Statewide Universities
    - ▶ Added for Langston and USAO



## 3.9 INSTITUTIONAL ADMISSION AND RETENTION (CONT.)

- ▶ 3.9.3 Admission of First-Time Freshman: Performance Requirements (cont.)
  - ▶ Section C – Minimum High School Performance...Regional Universities
    - ▶ Moved LU and USAO to separate section
    - ▶ Removed ACT requirement
    - ▶ Updated admission criteria to allow combination of test scores, GPA, and class rank – must be filed with OSHRE staff
  - ▶ Section D – Minimum High School Performance...Community College/Tech Branch
    - ▶ Removed ACT requirement
  
- ▶ 3.9.4 International Student Admission and Admission of Non-native Speakers of English
  - ▶ Added language to clarify policy for transfer students (A and B)
  - ▶ Added PTE Academic and iTEP Academic as approved assessments



## 3.9 INSTITUTIONAL ADMISSION AND RETENTION (CONT.)

### ▶ 3.9.5 Special Admission

#### ▶ Section A – Non-Degree

- ▶ Changed credit hour limit for non-degree seeking students from 9 to 12

#### ▶ Section B – Alternative Admission

- ▶ Eliminated the percentage restriction of students admitted under alternative admission criteria

#### ▶ Section C – Adult Admission

- ▶ Removes ACT requirement
- ▶ Removes approval and reporting requirement
- ▶ Eliminates high school class graduation for GED recipients



## 3.9 INSTITUTIONAL ADMISSION AND RETENTION (CONT.)

- ▶ 3.9.5 Special Admission (cont.)
  - ▶ Section D – Home Study, etc.
    - ▶ Authorizes ALL institutions to require minimum high school GPA, class rank, or average GED score
  - ▶ Section E – Opportunity Admission
    - ▶ Eliminates high school class graduation for GED recipients
    - ▶ Allows writing component to be considered as part of ACT score
  - ▶ Correspondence Study
    - ▶ Deleted



## 3.9 INSTITUTIONAL ADMISSION AND RETENTION (CONT.)

### ▶ 3.9.6 Special Admission (cont.)

#### ▶ Section F – Bridge Program

- ▶ New title
- ▶ Eliminated restriction to Research and Regional institutions
- ▶ Updated purpose of section
- ▶ Eliminates high school class graduation for GED recipients
- ▶ Removes ACT requirement
- ▶ Removed language referencing developmental education
- ▶ Allows all institutions to limit enrollment to Oklahoma residents
- ▶ Eliminates Program Requirements

#### ▶ Summer Program Requirements (Regional)

- ▶ Deleted



## 3.9 INSTITUTIONAL ADMISSION AND RETENTION (CONT.)

### ▶ Admission by Transfer

- ▶ Deleted – stated in Transfer policy

### ▶ 3.9.6 Retention Standards

- ▶ Removed unnecessary language
- ▶ Requires students on academic notice to participate in support services
- ▶ Section A – GPA Requirements
  - ▶ Removed language stated in Grading policy
- ▶ Section B – Suspension of Seniors
  - ▶ Allows President or designee to make exceptions for Seniors



## 3.9 INSTITUTIONAL ADMISSION AND RETENTION (CONT.)

### ▶ 3.9.7 Retention Standards (cont.)

#### ▶ Section C – Academic Suspension Appeals

- ▶ Allows institutions to determine their own appeals requirements/process

#### ▶ Section D – Readmission of Suspended Students

- ▶ Allows institutions to determine their own policies

#### ▶ Section E – Reinstatement of Suspended Students

- ▶ Remove unnecessary language
- ▶ Eliminates State Regents' approval for special admission procedures

### ▶ Principles

- ▶ Deleted – not policy



## 3.9 INSTITUTIONAL ADMISSION AND RETENTION (CONT.)

- 3.9.7 Non-Academic Criteria for Admission
  - Section A – no substantive changes
  - Section B – Removed – stated in 3.9.7.A
  - Section C – no substantive changes
- 3.9.8 Additional Program Admission Standards
  - Retitled
  - Updated to reference Professional Programs policy
- 3.9.9 Admission of Transfer Students from Degree-granting Institutions
  - New section – moved from policy 3.11
  - No substantive changes





## **3.10 CONCURRENT ENROLLMENT**



**UNDER CONSTRUCTION**

**COMING SOON**

**STAY TUNED!**



# **3.11 UNDERGRADUATE TRANSFER AND ARTICULATION**





## 3.11 UNDERGRADUATE TRANSFER AND ARTICULATION

### ▶ 3.11.1 Purpose

- ▶ Non-substantive wordsmithing

### ▶ Definitions

- ▶ Removed definitions

### ▶ 3.11.2 Transfer of Courses Within the State System from Degree-granting Institutions

- ▶ Language from 3.11.4 — no substantive changes

### ▶ Admission of Transfer Students from Degree-granting Institutions

- ▶ Removed – moved to 3.9



## 3.11 UNDERGRADUATE TRANSFER AND ARTICULATION (CONT.)

- ▶ 3.11.3 Transfer of Courses from Non-State System, Degree-granting Institutions
  - ▶ Renamed
  - ▶ No contextual changes
  - ▶ Moved Section C (Transfer Probation) & Section D (Higher Standards) to 3.9
  
- ▶ 3.11.5 Transfer of Courses from Oklahoma Technology Centers Through Statewide Articulation Agreement
  - ▶ Removed language that referenced procedure
  - ▶ Simplified to indicated that institutions may accept transfer credit as allowed by the Cooperative Agreement policy (3.6)



# 3.12 GRADING





## 3.12 GRADING

- ▶ 3.12.1 Purpose
  - ▶ Non-substantive wordsmithing
- ▶ Definitions
  - ▶ Removed
- ▶ 3.12.2 Grading Terms
  - ▶ No changes
- ▶ 3.12.3 Grade Point Averages
  - ▶ No changes
- ▶ 3.12.4 Remedial/Developmental Courses
  - ▶ No changes



## 3.12 GRADING (CONT.)

### ▶ 3.12.5 Academic Forgiveness Provisions

▶ Removed non-policy/philosophical language

▶ Repeated Courses

▶ Students limited to 3 attempts to improve grade

▶ Highest grade earned to be used in GPA calculation

▶ If most recent repeated course was graded as pass-fail, then the pass-fail grade is used and none of the previous letter grades apply.

▶ No limit in attempts to achieve degree/program/course requirements

▶ Highest grade earned to be used in GPA calculation



## 3.12 GRADING (CONT.)

### ▶ 3.12.5 Academic Forgiveness Provisions (cont.)

#### ▶ Academic Reprieve

- ▶ Removed the 3-year restriction to request a reprieve

#### ▶ Academic Renewal

- ▶ Changed timeframe from 5 years to 3 years
- ▶ Allow shorter timeframe with approval by Chief Academic Officer

### ▶ 3.12.6 Reporting Academic Standing

- ▶ No changes





# **3.13 UNDERGRADUATE ACADEMIC COURSE LOAD**





## 3.13 UNDERGRADUATE ACADEMIC COURSE LOAD

### ▶ 3.13.1 Purpose

- ▶ Non-substantive wordsmith

### ▶ Definitions

- ▶ Deleted

### ▶ 3.13.2 Maximum Overload

- ▶ Non-substantive wordsmith
- ▶ No changes in policy requirements



## **3.14 GRANTING OF DEGREES**





## 3.14 GRANTING OF DEGREES

### ➤ 3.14.1 Purpose

#### ➤ Definitions

➤ Deleted

### ➤ 3.14.2 Authorization for Conferral of Degrees

➤ No changes

### ➤ 3.14.3 Diplomas

➤ Removed duplicative language

### ➤ 3.14.4 Reporting

➤ No changes



## 3.14 GRANTING OF DEGREES (CONT.)

### ➤ 3.14.5 Honorary Degrees

- No longer requires State Regents' approval
- Allows exceptions to be approved by president with notification to State Regents
- Added exclusion of awarding honorary degrees to individuals holding an Oklahoma political position
- Ability for honorary degrees to be revoked with governing board approval
- Removes State Regent approval for exceptions to award honorary degrees in absentia or posthumously



## 3.14 GRANTING OF DEGREES (CONT.)

### ➤ 3.14.6 Posthumous Degrees

- No longer requires State Regents' approval
- Change requirement to award from last semester to completion of at least two-thirds
- Approval to award a posthumous degree must be by institution's president with notification to OSRHE

### ➤ Certificates

- Removed

### ➤ 3.14.6 Other Awards

- New section
- Requires awards given for short-courses, non-credit offerings, micro-credentials to be submitted for record keeping using the UDS system
- Removes duplicative language





# **3.15 UNDERGRADUATE DEGREE REQUIREMENTS**





## 3.15 UNDERGRADUATE DEGREE REQUIREMENTS

### ➤ 3.15.1 Purpose

- No substantive changes

### ➤ Definitions

- Removed to separate section

### ➤ 3.15.2 Standards of Education for Completion of the AA and AS Degree

- Removed section E – this is credit for prior learning
- Updated language regarding computer proficiency
- Removed Standards Table – redundant



## 3.15 UNDERGRADUATE DEGREE REQUIREMENTS (CONT.)

- ▶ 3.15.4 Standards of Education for Completion of the Associate Degree Programs of Technical Occupational Education (AAS)
  - ▶ Non-substantive wordsmithing
  - ▶ Removed Standards Table - redundant
- ▶ 3.15.5 Standards for Awarding Baccalaureate Degrees
  - ▶ Reorganized sections
  - ▶ Removed duplicative language



## 3.15 UNDERGRADUATE DEGREE REQUIREMENTS (CONT.)

### ➤ 3.15.6 General Education Framework

- Removed General Education Framework philosophy

- Removed Student Learning Outcomes – duplicative context

### ➤ Inclusion of U.S. History and U.S. Government

- Removed and added to other sections



# **3.16 CREDIT FOR PRIOR LEARNING**





## 3.16 CREDIT FOR PRIOR LEARNING

### ➤ 3.16.1 Purpose

- Wordsmith to be more concise

### ➤ Definitions

- Removed

### ➤ 3.16.2 Credit for Prior Learning Standards

- New title
- Added evaluation of student's military service transcripts or training documents



## 3.16 CREDIT FOR PRIOR LEARNING (CONT.)

### ▶3.16.3 Principles (cont.)

- ▶ Added use of systemwide credit for prior learning assessment inventory for:
  - ▶ Industry recognized credential
  - ▶ Non-credit programs (apprenticeships, certification, professional licensure)
- ▶ Removed language regarding assessments associated with technology center programs – replaced with prior learning assessment inventory language
- ▶ AP
  - ▶ Removed language regarding AP scores that is statutorily required
  - ▶ No longer requires AP Exam policy to be posted on institution's website
  - ▶ Removes institutional requirement for biennial review of AP policy



## 3.16 CREDIT FOR PRIOR LEARNING (CONT.)

### ➤ 3.16.3 Principles (cont.)

- Removed language that belonged in transfer policy
- Removed faculty process for systemwide prior learning assessment inventory
- Removes unnecessary language

### ➤ 3.16.4 Credit for Military Experience

- Provides guidance on accepting credit for military service
  - Internal process
  - Designated person to submit articulations

### ➤ 3.16.5 Oversight and Evaluation

- No changes



**3.17**

**DISTANCE EDUCATION  
AND TRADITIONAL  
OFF-CAMPUS COURSES**



## 3.17 DISTANCE EDUCATION AND TRADITIONAL OFF-CAMPUS COURSES

### ▶ 3.17.1 Purpose

- ▶ Eliminated unnecessary language

### ▶ 3.17.2 Awarding of Credit

- ▶ Renamed

### ▶ 3.17.3 Program and Course Principles and Procedures

- ▶ Deleted
- ▶ No need for procedures and already in policy 3.4



## 3.17 DISTANCE EDUCATION AND TRADITIONAL OFF-CAMPUS COURSES (CONT.)

### ▶ 3.17.3 Standards for the Administration of Online Programs

#### ▶ Renamed

#### ▶ Section A – Online Program Design

- ▶ Course Development – Requires institutions to have defined standards for quality, offer faculty support, and ensure courses meet accessibility standards.
- ▶ Advertising – Must provide expectations for any face-to-face or on-ground requirements, services available, and professional licensure disclosures
- ▶ Equipment and software/tools – Provide accurate information regarding technology requirements

#### ▶ Section B – Online Teaching Support

- ▶ Faculty Development – Requires institutions to provide training to both full and part-time faculty
- ▶ Continuous Improvement – Requires process to collect and use learner feedback to inform improvement
- ▶ Train faculty on copyright and intellectual property



## 3.17 DISTANCE EDUCATION AND TRADITIONAL OFF-CAMPUS COURSES (CONT.)

### ▶ 3.17.3 Standards for the Administration of Online Programs (cont.)

#### ▶ Section C – Online Learner Support

- ▶ Learning Resources – Ensure online learners have access to same materials/support as on-campus learners
- ▶ Student Services – Online learners should have access to academic support services and other services in an electronic format
- ▶ Technical Support System – Faculty and students have access to appropriate technical support services

#### ▶ Section D – Online Learner Success

- ▶ Eliminated all previous language
- ▶ Requires institutions to provide regular and substantive interaction among learners, faculty, and learning content

### ▶ Institutional Assessment

- ▶ Deleted

### ▶ 3.17.4 Copyright and Intellectual Property

- ▶ Non-substantive wordsmithing



## 3.17 DISTANCE EDUCATION AND TRADITIONAL OFF-CAMPUS COURSES (CONT.)

### ▶ 3.17.5 Out-of-State Activity by Oklahoma Institutions

#### ▶ Section A – Courses Offered at Physical Locations Out-of-State

- ▶ Limits research universities activities to countries NOT on level 4 status as defined by Department of State

#### ▶ Section B – Delivering Distance Education Out-of-State/Limited Out-of-State Activity

- ▶ Renamed Delivery Distance Education Out-of-State
- ▶ Non-substantive wordsmithing

### ▶ 3.17.6 State Authorization Reciprocity Agreement (SARA)

- ▶ Completely rewritten
- ▶ No substantive change in context



## 3.17 DISTANCE EDUCATION AND TRADITIONAL OFF-CAMPUS COURSES (CONT.)

- ▶ Courses and Programs Offered in Oklahoma by Out-of-State Institutions
  - ▶ Deleted – moved under 3.17.6
- ▶ 3.17.7 Program Approval Procedures for Online Programs
  - ▶ Section A – Authorization to Offer Online Programs
    - ▶ Wordsmithing - Maintains requirement for institutions not approved to offer online programs to request approval
  - ▶ Section B – Program Request Procedures for Institutions with Authorization to Provide Online Programs
    - ▶ Removes State Regents' approval for **existing** programs adding additional modalities
    - ▶ Requires notification
    - ▶ Requires **new** programs to seek approval
    - ▶ Deleted language related to program approval process – stated in 3.4



## 3.17 DISTANCE EDUCATION AND TRADITIONAL OFF-CAMPUS COURSES (CONT.)

### ▶ 3.17.13 Office-Campus Geographic Service Areas

#### ▶ Section C – Statewide Universities

▶ New section

▶ Provides guidance that these universities may offer programs and courses consistent with their mission anywhere in the state

### ▶ 3.17.14 Fiscal Provisions for Distance Education and Traditional Off-Campus Instruction

▶ Non-substantive changes



## 3.17 DISTANCE EDUCATION AND TRADITIONAL OFF-CAMPUS COURSES (CONT.)

- ▶ Oklahoma Learning Site State Goals, Objectives, and Strategies
  - ▶ Deleted – not policy
- ▶ 3.17.16 Designation and Operation of Learning Sites
  - ▶ Removed unnecessary language
- ▶ Responsibility
  - ▶ Deleted
- ▶ Coordination of Multiple Learning Sites in the Same Area
  - ▶ Deleted



## 3.17 DISTANCE EDUCATION AND TRADITIONAL OFF-CAMPUS COURSES (CONT.)

### ➤ Program Approval and Review

- Deleted
- Covered in 3.4 and 3.7

### ➤ Planning

- Deleted

### ➤ Host Institutions

- Deleted

### ➤ Provider Institutions

- Deleted
- Funding eliminated



## 3.17 DISTANCE EDUCATION AND TRADITIONAL OFF-CAMPUS COURSES (CONT.)

### ➤ 3.17.23 Reporting

- Changes assessment requirement from the Academic Plan to be included in 5-year program review.

### ➤ Policy Review

- Deleted





**3.18**

**IN-STATE OUT-OF-STATE  
STATUS OF ENROLLED  
STUDENTS**



## 3.18 IN-STATE OUT-OF-STATE STATUS OF ENROLLED STUDENTS

### ▶ 3.18.1 Purpose

- ▶ Rewritten to be more concise

### ▶ 3.18.2 Determination of Residency

- ▶ Renamed
- ▶ Removed non-policy language
- ▶ No substantive changes to sections A through I

### ▶ 3.18.3 Dependent and Independent Persons

- ▶ No changes



## 3.18 IN-STATE OUT-OF-STATE STATUS OF ENROLLED STUDENTS (CONT.)

### ➤ 3.18.4 Documented Foreign Nationals

- No changes

### ➤ 3.18.5 Students Impacted by War

- New section

- Provides guidance for in-state tuition for students meeting the Special Student Relief criteria established by Homeland Security

### ➤ 3.18.6 Undocumented Students

- No substantive changes





## 3.18 IN-STATE OUT-OF-STATE STATUS OF ENROLLED STUDENTS (CONT.)

### ▶ 3.18.7 Foreign Service Officers

- ▶ New section
- ▶ Provides guidance for in-state tuition for foreign service officers even if they are working abroad.

### ▶ 3.18.8 Uniformed Services and Other Military Service/Training

- ▶ No substantive changes
- ▶ Aligned with legislation

### ▶ 3.18.9 Full-Time Professional Practitioner or Worker

- ▶ No changes



## **3.19 ACADEMIC CALENDARS**





## 3.19 ACADEMIC CALENDARS

### ▶ 3.19.1 Purpose

- ▶ No change

### ▶ 3.19.2 Academic Calendar Standards

- ▶ Removed expectation that classes meet for 16 weeks
  - ▶ Reference alternative models
- ▶ Added the statutory language for Spring Break
- ▶ Updated language regarding competency based education



**3.20**

**STUDENT ASSESSMENT  
PLAN**





## 3.20 STUDENT ASSESSMENT PLAN

➤ Renamed policy

➤ 3.20.1 Purpose

➤ 3.20.2 Standards

➤ Improvement of Teaching and Learning

➤ Removed unnecessary language

➤ Institutions should assess using criteria in line with HLC standards and Academic Program Review policy

➤ Accountability and Institutional Effectiveness

➤ Removed unnecessary language

➤ Supplemental Instruction

➤ Renamed from Remediation

➤ Require all underprepared students to receive supplemental instruction rather than developmental education



## **3.20 STUDENT ASSESSMENT PLAN (CONT.)**

### ➤ Removed Entry Level Course Placement

➤ Removed section – duplication of Admissions policy

### ➤ 3.20.3 Course Placement and Evaluation

➤ Wordsmith – remove duplicative language

### ➤ 3.20.4 General Education Assessment

➤ Removed unnecessary language

### ➤ Removed Academic Program Learning Outcomes

➤ Removed section – duplication of Academic Program Review Policy



## 3.20 STUDENT ASSESSMENT PLAN (CONT.)

### ▶ 3.20.5 Student Engagement and Satisfaction

- ▶ Removed unnecessary language

### ▶ 3.20.6 Planning and Reporting

- ▶ Removed requirement to submit assessment plan to State Regents for approval
- ▶ Require institutions to post assessment plan on institution's website



## **3.21 TEACHER EDUCATION**





## 3.21 TEACHER EDUCATION

### ▶ 3.21.1 Purpose

- ▶ No Change

### ▶ 3.21.2 Criteria for Admission to Teacher Education Programs

- ▶ Remove duplicative language

- ▶ Removed section E – requirement omitted after spring

- ▶ Section F - wordsmith



## 3.21 TEACHER EDUCATION (CONT.)

### ▶ 3.21.4 Degree Requirements and Guidelines for Articulation of Teacher Education Programs

- ▶ Removed duplicative language and non-policy language
- ▶ Removed section D – responsibility of the Educator Prep Program
- ▶ Section E – replaced language with reference to statute

### ▶ 3.21.5 Professional Teacher Education Guidelines

- ▶ Removed section
  - ▶ Non-policy language
  - ▶ Refers to transfer – covered in 3.11
  - ▶ Refers to credit for prior learning – covered in 3.16



## 3.21 TEACHER EDUCATION (CONT.)

### ➤ 3.21.6 Guidelines for Teacher Preparation Faculty

➤ Removed unnecessary language

### ➤ 3.21.7 Guidelines for Participation on Induction Committees

➤ Removed language and referenced statute



**3.22**

# **OKLAHOMA TEACHER CONNECTION**





## 3.22 OKLAHOMA TEACHER CONNECTION

### ▶ 3.22.1 Purpose

- ▶ Updated to correct statute requirements and removes reference to revoked statute



**3.23**

# **INSTRUCTORS' ENGLISH PROFICIENCY**



## 3.23 INSTRUCTORS' ENGLISH PROFICIENCY

- 3.23.1 Updated to remove unrelated statute reference
- 3.23.2 Exceptions
  - Divided exceptions into 2 bullets
- 3.23.3 Reporting
  - No changes
- 3.23.4 Complaints
  - Updated to match statute



**3.24**

**PROFESSIONAL  
PROGRAMS**





## 3.24 PROFESSIONAL PROGRAMS

### ➤ 3.24.1 Purpose

### ➤ 3.24.2 Professional Program Standards

- Non-substantive changes

- Referenced programmatic accreditation and require compliance

- Incorporated individual sections into sub-sections

### ➤ 3.24.3 Program Standards for Health Education with External Clinical Components

- No changes

### ➤ Removed Business Education standards





## NEXT STEPS

- 3.1 Approved
- 3.2 Approved
- 3.4 Approved
- 3.7 Approved
- 3.9 Approved
- 3.11 Approved
- 3.12 Approved

- 3.14 Approved
- 3.15 Approved
- 3.16 Approved
- 3.17 Approved
- 3.18 Approved
- 3.20 Approved
- 3.21 Approved

\* Undergoing minor substantive revisions



# THANK YOU

Dr. Stephanie Beauchamp

Associate Vice Chancellor for Academic Affairs

405.225.9399

[sbeauchamp@osrhe.edu](mailto:sbeauchamp@osrhe.edu)

